# 20-21 English II World Literature Virtual Syllabus

**NAME OF COURSE**
English II World Literature

**GENERAL INFORMATION**
**Teacher name**:
Miranda Migoni

**Teacher email**:
Miranda.Migoni@huttoisd.net

**Teacher phone**:
(512) 759-4700 ext. 6162

**Teacher website**:
bit.ly/hhsmigoni

**Teacher Remind code**:
Text **@migoni2021** to 81010

**DISCLAIMER**
This course includes literature which may include sensitive topics.

**TUTORIAL HOURS AND INSTRUCTIONS**

**Virtual student tutorials**:
Wednesday and Thursday
from 1:31-2:16PM on
https://hangouts.google.com/

_Virtual tutorial instructions:_
*Go to hangouts.google.com
*At the top, click + New conversation
*Enter my name: Miranda Migoni
*Type your message
*On your keyboard, press Enter

**In-person student tutorials**:
Wednesday and Thursday
from 7:45-8:25AM in
Room 9-120

_In-person tutorial instructions:_
*Get a morning tutorial pass from me at least one day in advance
*Students without a tutorial pass will not be allowed access to my classroom during morning tutorials

_If you are not able to attend tutoring within the scheduled times, then please make an appointment with me for an alternate time._

| Google Classroom Codes | Period 1 | Period 2 | Period 3 | Period 4 | Period 5 | Period 8 | Period 9 |
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| **Course Description and Objectives** | Instructors will give strong attention to the development of composition skills with vocabulary development and outside reading complimenting each unit of study. Students will analyze a variety of short stories, novels, dramas, and poems and will support their conclusions with textual evidence and composition. Students will be introduced to research skills and style analysis. |
| **Required Materials** | Teachers will provide students with a supply list on their first day of in-person instruction. |
| **Classroom Expectations** | Students will need to be respectful of each other and the class. A substantial amount of material will be presented each day. Students are expected to keep up with assignments and to be advocates for their own learning in order to be successful in this class. Students can do this by keeping up with their grades in Skyward (which are updated every Monday). |
| **Google Classroom Behavior Norms** | Each student is expected to:<br>● Demonstrate courtesy, even when others do not<br>● Behave in a responsible manner, always exercising self-discipline<br>● Utilize the educational resources available to you (read through the Daily Slides, research an answer to your question, email your teacher, etc.)<br>● Complete your classwork on time and to the best of your ability<br>● Respect the rights and privileges of students and staff<br>● Respect the property of others, including district property you may have checked out<br>● Cooperate with and assist the school staff in maintaining safety, order, and discipline |

**Grading Policy**: Grades will be updated every Monday. Failing grades not recovered within 3 days will be recorded as the final grade earned. Recovered grades may receive a maximum grade of 70%.

| **Daily/Homework**: 40% Minimum of 2 per week every six weeks | **Independent Reading Assignment**: 10% 1 per 6 weeks | **Assessments**: 50% Minimum of 3 every six weeks | **Semester Exam**: 15% 1 per semester |
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| Minor assessments (daily/homework) count as 40% of a student's six weeks grade and will come in the form of journal writes, daily work, homework, quick-writes, etc. | *1st semester*: IRA #1, IRA #2, IRA #3 *2nd semester*: IRA #4, IRA #5, IRA #6 | Major assessments (tests) count as 50% of a student's six weeks grade and will be in the form of multiple-choice tests, projects, and essays. Virtual testing will be synchronous and monitored. | Midterm exam is worth 15% of 1st semester grade Final exam is worth 15% of 2nd semester grade |
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| **Homework Policy** | Your teacher will specify the date and time your virtual learning homework must be completed. |
| **Late Work Policy** | An assignment must be turned in on Google Classroom by 4PM on the day it was assigned (unless your teacher specifies otherwise). An assignment is considered late if it is not submitted by the due date. A max of 70% can be earned on a late assignment if it is received within three school days after the original due date and has been completed with a good faith attempt and is 100% complete. When a student submits an assignment late, the student has forfeited the opportunity to recover the assignment. Late work will not be accepted after the three day window has expired. An assessment (ex. a project, take home test/essays, etc.) is considered late if it is not submitted on the due date. Students will be allowed to make-up the assessment, for a max of a 70%, and the teacher will provide the assessment make-up criteria and timeline. |
| **Recovery of Daily Assignments/ Homework** (recovered grades are eligible to receive a maximum grade of 70%) | Students will be given 3 school days from the time grades are posted on Family/Student Access to recover a daily/homework failing grade (69% or below). Teachers may take a recovery grade by providing an alternative assignment, allowing for corrections to the original assignment, or allowing the student to redo the original assignment. In order for a student to recover a failing daily/homework assignment, THE STUDENT MUST HAVE MADE A GOOD FAITH ATTEMPT (AT TEACHER DISCRETION) ON THE ORIGINAL SUBMISSION AND ON THE RECOVERY SUBMISSION. |
| **Retesting Policy** (recovered assessments are eligible to receive a maximum grade of 70%) | The student must complete ALL of the following actions before they can retest: <br><br>● Must attend tutoring prior to retest for reteach<br>● Must complete all missing homework/daily assignments prior to retest (no grade will be awarded)<br>● Must correct the original test prior to retest<br><br>After a student has satisfactorily completed these actions, they may retest. They must retest prior to the next assessment administration.<br><br>Semester final exams are not subject to retesting. |

**Academic Dishonesty Statement:** Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an assignment or examination. Students found to have engaged in academic dishonesty shall be subject to academic and/or disciplinary consequences.

| *Plagiarism includes (but is not limited to)*: | *Cheating includes (but is not limited to)*: |
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| ● taking someone else's assignment or portion of an assignment and submitting it as one's own<br>● submitting material written by someone else or rephrasing the ideas of another without giving the author's name or source<br>● presenting the work of tutors, parents, siblings, or friends as one's own | ● in any way duplicating assignments which are turned in, wholly or in part, as original work<br>● exchanging and/or providing assignments with/to other students, either handwritten or computer generated, whether it is believed they will be copied or not<br>● giving or receiving answers during tests or |

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| ● reusing one's own previous assignment (or example, turning in an IRA for your current English class using an IRA you had written and submitted for a grade in your previous year's English class) | quizzes (It is the student's responsibility to secure his or her papers so other students will not have the opportunity or the temptation to copy)<br>● accessing a test or quiz for the purpose of determining the questions in advance of its administration |

**Attendance Statement**: Students are required to attend class virtually every day. A student who does not log in and complete work by 4PM will be counted absent that day. Repeated absences will result in disciplinary action, including but not limited to loss of credits, makeup hours, and truancy court. Students are expected to be online every day.

| **Expectations for Synchronous Learning**<br> | "Two-way, <u>real-time/live, virtual instruction</u> between teachers and students when students are not on campus."<br>    -Texas Education Agency<br><br>Some classes will be synchronous on a regular basis with the teacher providing live instruction and assistance.<br><br>The teacher will give advance notice of synchronous dates/times. Students are expected to log into Google Meet promptly at the beginning of the synchronous start time. During synchronous instruction, attendance will be taken based on who has logged into Google Meet.<br><br>It is the responsibility of the student to be online for synchronous instruction.<br><br>All work is due at the time assigned in Google Classroom. |
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| **Expectations for Asynchronous Learning**<br> | "Instruction that <u>does not require having the instructor and student engaged at the same time</u>. In this method, students learn from instruction that is not necessarily being delivered in-person or in real time. This type of instruction may include various forms of digital and online learning…"<br>    -Texas Education Agency<br><br>Classes that are asynchronous will still have synchronous components.<br><br>All work is due at the time assigned in Google Classroom |



After reading the above syllabus completely, please sign the
**Syllabus Receipt Form located on Google Classroom**.

*Both the student and their parent/guardian
must sign the syllabus receipt form.*